

Language Arts Instructional Objectives Outline

GRADE 2

First Marking Period

- I. Speaking and Listening
 - A. Listen to get information, solve problems, and for enjoyment
 - B. Expand listening and speaking vocabularies
 - C. Identify and use synonyms and antonyms
 - D. Clarify and explain words and ideas orally

- II. Reading/Literature
 - A. Word Analysis
 - 1. Use consonant and consonant blends in words
 - 2. Use vowel patterns and diphthongs in spelling words

 - B. Comprehension
 - 1. Preview selections to be read and set purpose for reading
 - 2. Relate previous experiences to the topic
 - 3. Use language structure to answer questions correctly
 - 4. Use meaning clues to clarify meaning

 - C. Literary Response
 - 1. Use pictures, phonics, meaning clues, and language (rhyme, rhythm, alliteration)
 - 2. Describe characters and setting in selections
 - 3. Relate previous experiences to the given topic

- III. Writing
 - A. Print clearly and neatly using correct spacing.
 - B. Generate ideas before writing first draft
 - C. Keep a journal

- IV. Grammar
 - A. Identify nouns that tell about people, places, things, and events
 - B. Capitalize proper nouns (beginning of sentence, months, days, titles, I)

- V. Technology/Research
 - A. Use dictionary to locate meanings of new words
 - B. Alphabetize words

GRADE 2
Second Marking Period

- I. Speaking and Listening
 - A. Paraphrase information shared by others
 - B. Participate as a leader in group discussions
 - C. Use correct verb tenses in oral communication

- II. Reading Literature
 - A. Word Analysis
 - 1. Use correct spelling of frequently used words
 - 2. Use contractions and possessives correctly

 - B. Comprehension
 - 1. Use titles, heading, table of contents, and index
 - 2. Use context clues to attack unfamiliar words
 - 3. Use sentence structure to organize ideas in paragraph
 - 4. Explain the problem, solution, and central idea of a selection

 - C. Literary Response
 - 1. Paraphrase information found in nonfiction materials
 - 2. Compare and contrast plot and setting in two fiction selections

- III. Writing
 - A. Organize ideas into paragraphs
 - B. Revise writing for clarity
 - C. Write friendly letters complete with date, salutation, body, closing, and signature

- IV. Grammar
 - A. Use singular and plural forms of nouns
 - B. Write common and proper forms of nouns
 - C. Arrange words in alphabetical order

- VI. Technology/Research
 - A. Use pictures and charts to gather information
 - B. Use thesaurus to find other word.
 - C. Introduce keys on computer keyboard (return, spacebar, arrows, backspace)

Grade 2
Third Marking Period

- I. Speaking and Listening
 - A. Share stories orally with audience
 - B. Use words that reflect a range of interest and knowledge
 - C. Give and follow oral directions with three and four steps

- II. Reading/Literature
 - A. Word Analysis
 - 1. Use syllabication and compound words
 - 2. Use simple abbreviations

 - B. Comprehension
 - 1. Read aloud smoothly and expressively with proper phrasing
 - 2. Use knowledge of story structure and sequence
 - 3. Use information in text to understand new words

 - C. Literary Response
 - 1. Distinguish between, and talk about realistic fiction and fantasy
 - 2. Predict outcomes and draw conclusions
 - 3. Read a variety of fiction, nonfiction, and poetry from diverse cultures, using various strategies

- III. Writing
 - A. Organize writing to include beginning, middle, and ending
 - B. Continue keeping a daily journal

- IV. Grammar
 - A. Write verbs that tell about actions in the present and past tense
 - B. Use declarative, interrogative, and exclamatory sentences
 - C. Use correct punctuation
 - D. Use adverbs that tell where, when, and how

- V. Technology/Research
 - A. Use card catalog to locate books
 - B. Continue using keys on the keyboard to begin typing information

Grade 2
Fourth Marking Period

- I. Speaking and Listening
 - A. Use oral language for different purposes
 - B. Use increasingly complex sentence structures
 - C. Create oral stories to share
 - D. Participate in oral dramatic activities

- II. Reading/Literature
 - A. Word Analysis
 - 1. Use phonetic strategies when reading
 - 2. Use affixes correctly

 - B. Comprehension
 - 1. Use knowledge of story structure and sequence
 - 2. Recognize cause/effect relationships in text
 - 3. Locate information to answer questions
 - 4. Read silently for meaning

 - C. Literary Response
 - 1. Write about what is read (book report)
 - 2. Read and discuss stories and poems from diverse cultures
 - 3. Demonstrate a comprehension of fiction and nonfiction selections

- III. Writing
 - A. Create documents in legible cursive writing
 - B. Revise writing for clarity

- IV. Grammar
 - A. Write words that describe nouns (color, size, number)
 - B. Use quotation marks
 - C. Arrange words in alphabetical order according to first and second letter

- V. Technology/Research
 - A. Use computer to type final copies
 - B. Use computer program software to reinforce language skills

Grade Two

Speaking and Listening

Goal: To demonstrate an understanding of language structure by listening and responding to oral communication. The student will speak using appropriate phrasing, pitch, and stress.

By the end of second grade the student will

1. Create oral stories to share with others. **VIS #3**
2. Create and participate in oral dramatization of skits and short one-act plays.
VIS#3
3. Use correct verb tenses in oral communication. **VIS#4**
4. Use increasingly complex sentence structures in oral communication. **VIS#3**
5. Expand listening and speaking vocabularies. **VIS #5**
6. Listen for information to solve problems, and enjoyment.
VIS #5
7. Use words that reflect a growing range of interests and knowledge. **VIS #1**
8. Clarify and explain words and ideas orally. **VIS #1**
9. Give and follow oral directions with three or four steps. **VIS #4**
10. Identify and use synonyms and antonyms in oral communication. **VIS #1**
11. Use oral language for different purposes: to inform, to persuade, and to entertain. **VIS #4**
12. Share stories or information orally with an audience. **VIS #4**
13. Participate as a contributor and leader in a group. **VIS #4**
14. Paraphrase information shared orally by others. **VIS #5**

Reading/Literature

Word Analysis

Goal: To translate letter patterns into spoken language using phonics, syllabication, and word parts, and apply this knowledge for silent and oral reading fluency. To determine the meaning of new words encountered in reading materials.

1. Use phonetic strategies when reading. **VIS # 1**
2. Use knowledge of consonants and consonant blends in words. **VIS #1**
3. Use knowledge of common vowel patterns, diphthongs and special vowel spellings. **VIS #1**
4. Use correct spelling for frequently used words. **VIS #1**
5. Use knowledge of affixes. **VIS#1**
6. Use knowledge of contractions and singular possessives. **VIS #1**
7. Use knowledge of simple abbreviations. **VIS #1**

Comprehension

Goal: To read and respond to a wide range of reading materials. To generate and respond to essential questions, making predictions, and comparing information from several sources.

1. Preview the given selection. **VIS #2**
2. Set a purpose for reading. **VIS #2**
3. Reread and self-correct when necessary. **VIS #2**
4. Use context clues when reading. **VIS #2**
5. Interpret information from maps, diagrams, charts, and graphs.

- VIS #1**
6. Apply context clues to attack unfamiliar words. **VIS #2**
 7. Identify titles, headings, table of contents and indices. **VIS #1**
 8. Use language structure when reading. **VIS #3**
 9. Use knowledge of sentence structure. **VIS #3**
 10. Relate previous experiences to the given topic . **VIS #4**
 11. Read aloud fluently and expressively with proper phrasing.
VIS #1
 12. Use knowledge of story structure and sequence to comprehend text.
VIS #2
 13. Recognize cause and effect relationships in text. **VIS #2**
 14. Locate information to answer textual questions. **VIS #2**
 15. Explain the problem, solution, and central idea of a selection. **VIS #2**
 16. Read silently for meaning. **VIS #1**
 17. Use information in text to understand new words and sentences.

VIS #1

Literary Response

Goal: To respond to a variety of different works of literature and distinguish between the structural features of the text and the literary terms or elements (theme, plot, setting, characters).

1. Read a variety of fiction, nonfiction, and poetry from diverse cultures using various strategies. **VIS #2**
2. Use pictures, phonics, context clues, and language structure (rhythm, rhyme, alliteration). **VIS #2**

3. Demonstrate comprehension of fiction and nonfiction selections. **VIS#1**
4. Relate previous experiences to the given topic. **VIS #4**
5. Paraphrase information found in fiction and nonfiction materials. **VIS #2**
6. Describe characters and setting in fiction and nonfiction selections and poetry. **VIS #4**
7. Compare and contrast, plot, setting, and characters. **VIS #1**
8. Predict outcomes and draw conclusions about a given selection. **VIS #2**
9. Write about what is read. **VIS #3**
10. Distinguish between and talk about realistic fiction, fantasy, and nonfiction. **VIS#4**
11. Read and discuss stories, and poems from diverse cultures using a variety of strategies independently. **VIS#2**

Writing

Goal: To write clear and coherent sentences, paragraphs, stories, letters, and simple explanations. Students will edit final copies.

1. Print clearly and neatly. **VIS #3**
2. Generate ideas before writing. **VIS #4**
3. Organize writing to include a beginning, a middle, and an end. **VIS #3**
4. Organize ideas into paragraphs. **VIS #1**
5. Write a friendly letter complete with date, salutation, body, closing and signature. **VIS #3**
6. Revise writing for clarity. **VIS#3**

7. Practice legible cursive writing. **VIS #3**
8. Maintain a daily journal using complete sentences. **VIS #3**

Grammar

Goal: To use standard English conventions in oral and written communications. Student will edit final copies for grammar, capitalization, punctuation, and spelling.

1. Identify and use nouns that tell about people, places, things, and events. **VIS #1**
2. Use singular and plural forms of nouns. (add s, es) **VIS #1**
3. Write common and proper nouns. **VIS #1**
4. Write words that describe nouns (color, size, number, etc.). **VIS #1**
5. Use declarative, interrogative, and exclamatory sentences. **VIS #1**
6. Capitalize all proper nouns, words at the beginning of sentences, greetings, months, days of the week, titles, and initials of people. **VIS #1**
7. Write verbs that tell about actions in the present and past tenses. **VIS #1**
8. Use quotation marks correctly. **VIS #1**
9. Arrange words in alphabetical order to first and second letter. **VIS #3**
10. Use adverbs that tell where, when, and how. **VIS #1**

Research/Technology

Goal: To explore the use of available technology and locate information in reference materials.

1. Use a dictionary, a thesaurus, and an atlas.
2. Use appropriate technology such as computers, cassette, players, CDs.
3. Use card catalog to locate books.
4. Examine and use pictures and charts.
5. Alphabetize words to second and third letter.
6. Locate and use the keys on a keyboard.
7. Use computer programs to reinforce language arts skills.